

Name:
Hagens/Period:
GT8
Date:

Latin Roots Lesson 1

1. Using www.etymonline.com (or a dictionary that lists etymologies), look up the word *sacrilegious*. Why does the root “sacr” mean “holy” when it sounds like the root of the word is “religious”? Does *sacrilegious* have anything to do with *religious*? Do they come from the same root?
2. Make a list of any words you can find that use the root “fac,” “fic,” “fact,” “fect,” or “fy.”
3. What do those words have in common? How are they connected, even though the literal, modern meanings of the words are so different?
4. Sometimes, you may get in trouble on a formal paper for being colloquial. Why?
5. Did you read *Leviathan* by Scott Westerfeld? Remember the perspicacious loris? Do you get it now? Explain. (If you haven't read *Leviathan*, a loris is an animal. Who is perspicacious. Explain here what a perspicacious animal would do, act like, etc.)

6. Draw a picture of a ship in turbid water.

7. Using other words that use the same root, fill in the blanks in the following sentence.

The RECTOR works in a _____. His job is to help people _____ their sins and transgressions.

8. What's the worst thing you can think of to desecrate? Like, if you desecrated this one thing, you would be the worst, meanest, most wretched human being to ever have lived.

9. Let's look at another etymology. Abundant. How does that make sense when the root means "wave"?

10. Using at least five words that contain Latin roots from this week's list, write a sentence that describes a speaker at a fundraising event.