

Independent Studies Syllabus

Name: _____ Class: _____

Parent Signature: _____

It's time for you to create your own three-week course – an independent study for you to explore an area of interest! Your first step is to decide what to study. Here are the requirements:

1. It must be a new subject for you.
2. It must be something you can learn on your own.
3. It must be something you can practice in class.
4. It must be something worth dedicating three weeks of class time to.

You will complete a typed course syllabus that contains each element outlined below for the course you design and staple it to this paper. Your typed course syllabus and parent signature are due by Friday, May 9. You must hold on to both this paper and your typed course syllabus until the project is completed by May 30, when you will turn in both pieces of paper for your final grade.

1. Instructor Information

- Your full name

2. Course Information

- Course Title
- Amount of time spent outside of class
- What work will be done in class

3. Texts, Books, Readings, Materials

- The name of the books used for this course, author, date, and edition (You must read at least one book on the subject)
- Materials: any additional materials required. (e.g., art supplies, computer)

4. Course Description and Objectives. Briefly describe the course.

- Course Purpose: Why is this course being taught?
- Objectives, phrased positively (e.g. "the student will understand...will develop...will learn..." etc.)

5. Calendar of Assignments and Due Dates

- List topics to be covered
- List means of evaluation
- List of all assignments (must include six assignments)
- List due dates for all assignments
- List one required special event

6. Documentation of Work

- Describe what project the student will present to the class as evidence of their work
- Final presentations are May 29 and 30

GRADE SHEET

Typed course syllabus _____/10

Parent signature _____/10

- Due May 3
- Will lose 10% each day per assignment that this is late
- If this paper is lost before the final presentation, student will lose credit for this category

Assignment 1 _____/5

Assignment 2 _____/5

Assignment 3 _____/5

Assignment 4 _____/5

Assignment 5 _____/5

Assignment 6 _____/5

- Assignment due dates and grading are based on the student's individual syllabus

Special event _____/15

- Due by May 28 (may be done any day up to May 28)
- Reporting of the special event will be done verbally, accompanied by applicable artifacts

Final presentation _____/50

- Due May 29 (may change to accommodate end-of-the-year scheduling)
- Demonstrates evidence of work during the three week course
- Provides a book talk for the book(s) read for the course
- Student sounds knowledgeable and can answer audience questions about the topic
- Sounds practiced; student follows good public speaking protocol

TOTAL _____/115