PACE 8 Research Paper Rubric

(0 = missing criteria)	Advanced 4	Proficient 3	Basic 2	Below Basic 1	Points Weight	Total
General Page Formatting: -Correct Headings (including name) -Correct subheadings -1-inch margins on all sides -Paper is double-spaced -Pages numbered consecutively with correct heading -12 pt. Times New Roman or Arial font	-0-1 errors	-No more than 2 errors or repeated patterns of errors	-3 or more errors or repeated patterns of errors	-Information and formatting requirements ignored or inaccurate	1	
Abstract: -200 word (maximum) summary of content Papers without an Abstract = no score	-Clear and brief -Summarizes key ideas	-Summarizes most key ideas -May include some unnecessary information	-Incomplete or disorganized summary OR -Includes too much unnecessary information	-Summary does not reflect content	1	
Introduction -States the problem -Includes background information that is explained/supported with research -Explains the importance of problem/application to larger field of research -States the hypothesis	-All 4 criteria are present -- Ideas are clear, developed, and well-organized	-All 4 criteria are present --Ideas are clear and organized, though they may need more detail	-3 of 4 criteria are present OR Introduction is unclear or disorganized so the reader has trouble understanding	-2 or more criteria are missing OR -Introduction is so disorganized or unfocused that the reader cannot understand	3	
Internal Citation: -Accurate MLA internal citation in Introduction Note: Papers with no internal citation = no score	-Accurate MLA citation content/format	-Minimal errors/patterns of error in MLA citation content/format -Few citations are missing	-Multiple errors/patterns of error in MLA citation content/format -Some citations are missing	-Demonstrates little or no understanding of MLA citation -Many citations are missing	1	
Methods -Describes methods used to investigate the problem -Briefly explains why the methods were used -Documents the materials used	-All 3 criteria are present -Ideas are clear, developed, and well-organized	-All 3 criteria are present --Ideas are clear and organized, though they may need more detail	-2 of 3 criteria are present OR - Writing is unclear or disorganized so the reader has trouble understanding	-2 or more criteria are missing OR -Writing is so disorganized or unfocused that the reader cannot understand the ideas	3	
Results -Explains results (data) including the graph -Shows the data in graph format (multiple runs, multiple sets)	- Explanation is clear, developed, and well-organized -Data in graph format is accurately explained in the text	-Explanation is clear and organized, though they may need more detail - Data in graph format is mostly explained in the text	-Explanation is unclear or disorganized so the reader has trouble understanding the results -Data in graph format is not explained	-Explanation is so disorganized or unfocused/undeveloped that the reader cannot understand the results -Data in graph form is missing	3	
Conclusion -Explains what happened and why -Describes changes that could be made to experiment to change the result of the experiment -Identifies the next problem/question that would be addressed if this research were pursued	-All 3 criteria are present -- Ideas are clear, developed, and well-organized	-All 3 criteria are present --Ideas are clear and organized, though they may need more detail	-2 of 3 criteria are present OR -- Writing is unclear or disorganized so the reader has trouble understanding	-1 or more criteria are missing OR - Writing is so disorganized or unfocused that the reader cannot understand the ideas	3	
Works Cited Page: -Correct MLA formatting -Only sources cited in the paper are listed Note: Papers with no Works Cited page =no score	-Accurate MLA format -Only sources cited in the paper are included	-Minimal errors in MLA format (pattern of error) -Only sources cited in the paper are included	-Multiple errors in MLA format -Some sources cited in the paper are missing or extra sources are listed	-Demonstrates little or no understanding of MLA format -Sources listed do not match sources cited in the paper	1	
Voice and Word Choice -Voice is professional (uses 3rd person/avoids use of "I") -Words used correctly -Word choice is varied as needed	-All 3 criteria are consistently present -Writer has solid control over voice and word choice	-All 3 criteria are present	-2 of 3 criteria are present OR -Voice and word choice are inconsistent leaving the reader confused at times	-None of the criteria is present OR -Inappropriate word choice/use interferes with the reader's ability to understand ideas	2	
Sentence Fluency and Conventions -Correct use of sentence structure -Correct use of conventions	-Well-structured sentences -Variety of sentence structure -Correct use of conventions enhances understanding -Few, if any, sentence or convention errors	-Mostly correct sentence structure and conventions -Sentence or convention errors rarely interfere with audience understanding	-Errors sometimes interfere with understanding	-Errors interfere with understanding	2	
				Total Score		/80

Comments: