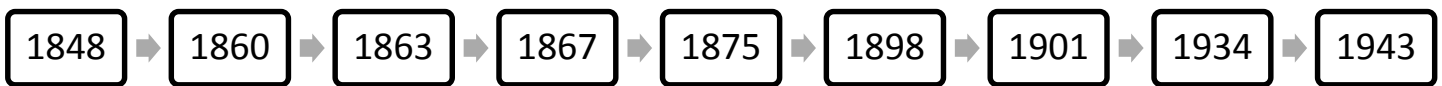


Name:
Hagens/Period:
GT8
Date:

Gold Town to Ghost Town by Julia Conway Welch

TIMELINE

There have been a lot of important developments in Silver City, but these dates feature some pretty big stuff that I think you should remember. In the space provided, take notes on the major events from these years.



PEOPLE OF SILVER

These are some of the important people from Silver's past. I'm giving you their names and a few prompts for things you should know about them. You can write down anything else about them that you find interesting, unique, strange or noteworthy off to the side.

D. H. Fogus

Before Silver City, Fogus...

Fogus came to the Owyhees because...

With his partner _____, Fogus...

J. Marion More

More wasn't very popular because...

More was shot and killed...

Oliver Purdy

Purdy formulated the law of...

Michael Jordan

Jordan led...

Jordan died...

W. H. Dewey

Originally partnered with...

He came to the Owyhees by...

Dewey stayed through the bust and...

Dewey was tried in court for...

His trial result was...

Governor Ballard

Ballard solved the Chariot-Elmore War...

Joseph Koenig

Koenig was a...

Koenig died...

Bank of California

It was crucial for Idaho mines because...

When it closed...

Chinese

Along with the _____, generally seen in society as...

Commonly held jobs as _____ because...

VOCABULARY

Write down whatever you can find about these terms. Some of them aren't actually as easy as they may look...You need to know them based on their relevance to Silver City and mining in the Owyhees.

Pinched out

Bullion

Stamp mill

Assay office

Placer

Blue Bucket Legend

Avalanche

The Blue Book

Logging

Masons

MINES

How many mines were there in the Silver City area? I count 19 mentioned in the book. Write the names of all the ones you noticed while you were reading.

- | | |
|-----|-----|
| 1. | 11. |
| 2. | 12. |
| 3. | 13. |
| 4. | 14. |
| 5. | 15. |
| 6. | 16. |
| 7. | 17. |
| 8. | 18. |
| 9. | 19. |
| 10. | 20. |

On the back of this paper, write down notes on anything else you read about that you thought was interesting, questionable or would otherwise make for good classroom conversation.