

Name:  
Hagens/Period:  
GT8  
Date:

## ***Gold Town to Ghost Town*** by Julia Conway Welch

### **TIMELINE**

There have been a lot of important developments in Silver City, but these dates feature some pretty big stuff that I think you should remember. In the space provided, take notes on the major events from these years.



### **PEOPLE OF SILVER**

These are some of the important people from Silver's past. I'm giving you their names and a few prompts for things you should know about them. You can write down anything else about them that you find interesting, unique, strange or noteworthy off to the side.

#### **D. H. Fogus**

Before Silver City, Fogus...

Fogus came to the Owyhees because...

With his partner \_\_\_\_\_, Fogus...

#### **J. Marion More**

More wasn't very popular because...

More was shot and killed...

#### **Oliver Purdy**

Purdy formulated the law of...

**Michael Jordan**

Jordan led...

Jordan died...

**W. H. Dewey**

Originally partnered with...

He came to the Owyhees by...

Dewey stayed through the bust and...

Dewey was tried in court for...

His trial result was...

**Governor Ballard**

Ballard solved the Chariot-Elmore War...

**Joseph Koenig**

Koenig was a...

Koenig died...

**Bank of California**

It was crucial for Idaho mines because...

When it closed...

**Chinese**

Along with the \_\_\_\_\_, generally seen in society as...

Commonly held jobs as \_\_\_\_\_ because...

## VOCABULARY

Write down whatever you can find about these terms. Some of them aren't actually as easy as they may look...You need to know them based on their relevance to Silver City and mining in the Owyhees.

**Pinched out**

**Bullion**

**Stamp mill**

**Assay office**

**Placer**

**Blue Bucket Legend**

*Avalanche*

**The Blue Book**

**Logging**

**Masons**

## MINES

How many mines were there in the Silver City area? I count 19 mentioned in the book. Write the names of all the ones you noticed while you were reading.

- |     |     |
|-----|-----|
| 1.  | 11. |
| 2.  | 12. |
| 3.  | 13. |
| 4.  | 14. |
| 5.  | 15. |
| 6.  | 16. |
| 7.  | 17. |
| 8.  | 18. |
| 9.  | 19. |
| 10. | 20. |

On the back of this paper, write down notes on anything else you read about that you thought was interesting, questionable or would otherwise make for good classroom conversation.